



Sutton-on-Trent Primary and Nursery school No Outsiders Long term plan

At Sutton on Trent, we believe every child has the right to feel valued, respected and included. We use the **No Outsiders** programme to promote equality, celebrate diversity and help our children understand that everyone belongs, regardless of their differences. Through carefully planned, age-appropriate learning, pupils develop empathy, respect and an appreciation of the rich diversity that exists within our school, our local community and the wider world.

Our key drivers of **diversity** and **equality** underpin the No Outsiders curriculum. We want every child to recognise that people may have different backgrounds, beliefs, families, abilities and experiences, and that these differences should be celebrated rather than feared. By exploring themes of identity, belonging and respect, children are equipped to challenge stereotypes, recognise discrimination and develop the confidence to stand up for fairness and kindness.

By embedding the principles of No Outsiders throughout school life, we aim to create a welcoming and inclusive environment where every child feels seen, heard and valued. Our intention is to prepare pupils not only for the next stage of their education but also for life in modern Britain, enabling them to thrive in a diverse and democratic society with respect, compassion and confidence.

Autumn 1	Year A 2026-2027	Year B 2027-2028
Early Years Nursery and Reception	You choose – Nick Sharatt and Pippa Goodheart I can choose what I like	I am a Tiger - Carl Newson and Ross Collins I can be who I want to be
Key Stage 1 Years 1 and 2	Can I join your club? – John Kelly and Steph Laberis To welcome different people. (I don't leave people out)	Elmer – David McKee I like the way I am
Lower Key Stage 2 Years 3 and 4	Dogs don't do ballet – Anna Kemp and Sarah Oglivie To choose when to be assertive	This is our house – Michael Rosen To understand what discrimination means
Upper Key Stage 2 Years 5 and 6	My shadow is pink – Scott Stuart To find self acceptance	Saving the Butterfly – Helen Cooper To consider how experience shapes us
Autumn 2	Year A 2026-2027	Year B 2027-2028
Early Years Nursery and Reception	Whoever heard of a Tiger in a Pink Hat - Nicola Stott McCourt It's ok to like different things.	Red Rockets and Rainbow Jelly – Sue Heap and Nick Sharratt It's OK to like different things
Key Stage 1 Years 1 and 2	How to be a lion – Ed Vere To have self confidence	Splash - Claire Cashmore I know I can be who I want to be
Lower Key Stage 2 Years 3 and 4	We're all wonders – RJ Palacio To understand what a bystander is (I know what to do if I see someone being unkind)	I am Nefertiti – Annemarie Anang and Natelle Quek To show respect (I know why names are important)
Upper Key Stage 2 Years 5 and 6	The only way is badger – Stella J Jones and Carmen Saldana To consider language and freedom of speech (I know the importance of pupil voice)	Rose Balnche – Ian McEwan and Roberto Innocenti To justify my actions (I know sometimes we have to make difficult decisions)

Spring 1	Year A 2026-2027	Year B 2027-2028
Early Years Nursery and Reception	Hello said the Great Big Bullfrog – Colin West To say Hello and make Friends	Hello Hello – Brendan Wenzel To say Hello
Key Stage 1 Years 1 and 2	The great big book of families – Mary Hoffman and Ros Asquith To understand what diversity is	The Perfect Fit – Naomi Jones and James Jones To know I fit in
Lower Key Stage 2 Years 3 and 4	Remixed – Arree Chung To understand how families change over time.	Beegu – Alexis Deacon To be welcoming (I recognise the behaviour that makes someone feel like an outsider)
Upper Key Stage 2 Years 5 and 6	Leaf – Sandra Dieckman To overcome fears about difference	Mixed – Aree Chung To consider responses to racist behaviour (I know what to do if I hear or see racist behaviour)
Spring 2	Year A 2026-2027	Year B 2027-2028
Early Years Nursery and Reception	Two Homes - Claire Masurel All families are different	The Family Book – Todd Parr All families are different
Key Stage 1 Years 1 and 2	I love me – Marvyn Harrison To like myself (A book to boost self esteem)	Hair – it's a family affair – Mylo Freeman Proud to be me (I know how I am different)
Lower Key Stage 2 Years 3 and 4	Aalfred and Aaalbert – Morag Hood To find common ground (I know that things in common are more important than differences)	The truth about old people - Elina Ellis To recognise a stereotype
Upper Key Stage 2 Years 5 and 6	The island – Armin Greder To consider causes of racism. (What is prejudice?)	You're so amazing – James and Lucy Catchpole To consider attitudes towards disability (Is our school inclusive and accessible to all?)
Summer 1	Year A 2026-2027	Year B 2027-2028
Early Years Nursery and Reception	The Twins - John Wallace Celebrating Families	Mommy, Mama and me – Lesley Newman and Carol Thompson To celebrate my family
Key Stage 1 Years 1 and 2	What the jackdaw saw – Julia Donaldson and Nick Sharratt To communicate in different ways (I know about sign language)	My world, your world – Melanie Walsh I share the world with lots of people (I know the world is full of different people)
Lower Key Stage 2 Years 3 and 4	When sadness comes to call - Eva Eland To look after my mental health	The Hueys in the New Jumper – Oliver Jeffers To recognise and help an outsider (I know why it is hard to be different)

Upper Key Stage 2 Years 5 and 6	The proudest blue - Ibtihaj Muhammed To consider living in Britain today	The Boys – Lauren Lee and Jenny Lovlie To check in with people (Am I an island?)
Summer 2	Year A 2026-2027	Year B 2027-2028
Early Years Nursery and Reception	The Bumble Bear – Nadie Shireen It's OK to be different	Blue Chameleon – Emily Gravett To make a new friend
Key Stage 1 Years 1 and 2	All are welcome – Alexandra Penfold and Suzannne Kaufman To know I belong	Errol's Garden – Gillian Hibbs To work together (I can work with different kinds of people)
Lower Key Stage 2 Years 3 and 4	Julian is a mermaid – Jessica Love To show acceptance	My beautiful voice – Joseph Coelho and Allison Colpoys To speak up
Upper Key Stage 2 Years 5 and 6	A day in the life of Marlon Bundo – Jill Twiss To consider democracy	And Tango makes three – Justin Richardson and Peter Parnell To express an opinion (I know there are different ideas about equality around the world)